

Unit CU816 Deliver Customer Service to Difficult Customers

Aims

Many organisations have a significant proportion of difficult customers. The customer's attitude may be difficult simply because they believe that a threat or problem exists before they contact the organisation. They may become difficult or even aggressive when they discover that their expectations are not going to be met by the organisation. They may be very concerned or nervous about the outcome of dealing with the organisation. In either case, they are difficult to deal with and need the learners' understanding. This unit is about dealing directly with these customers and trying to reach a resolution that satisfies everybody or at least reduces the risk of dissatisfaction. The learner should choose this unit only if they recognise the content as applying to a reasonable proportion of their exchanges with customers. Do not choose this unit if it will be hard to find evidence because the learner only occasionally deals with a difficult customer.

Level: 2

Credit value: 6

Learning outcomes	Assessment criteria
<i>The learner will:</i>	<i>The learner can:</i>
1. Recognise when customers may be difficult to deal with	1.1 Recognise types of customer behaviour that are difficult to deal with 1.2 Identify aspects of their organisation's services or products that make it difficult to deal with customers 1.3 Identify the signs and signals that indicate a customer may be difficult to deal with 1.4 Put themselves in their customer's position and see the situation from the customer's point of view 1.5 Identify reasons why their customers may be behaving in a way that is difficult to deal with 1.6 Recognise the limits of difficult customer behaviour that their organisation will tolerate 1.7 Identify things that they may do or say that will provoke difficult responses from their customer

<p>2. Deal with difficult customers</p>	<p>2.1 Listen patiently to what their customer wants to tell them</p> <p>2.2 Use direct and factual questions about their customer's feelings and what has happened to identify what might satisfy the customer</p> <p>2.3 Check their understanding of their customer's concerns by describing their view of the situation and options that might be available</p> <p>2.4 Express empathy with their customer without necessarily admitting fault on the part of their organisation</p> <p>2.5 Give clear statements or explanations of their organisation's position</p> <p>2.6 Agree a way forward that balances customer satisfaction with the needs of their organisation</p> <p>2.7 Enlist help from colleagues if options for action are outside of their authority</p> <p>2.8 Summarise clearly actions to be taken and reasons for those actions to complete the customer transaction</p> <p>2.9 Advise their manager or the appropriate colleagues if the customer is likely to re-open the matter with them</p> <p>2.10 Take any necessary action to protect their own safety or that of other customers or colleagues from a difficult customer</p>
<p>3. Understand how to deliver customer service to difficult customers</p>	<p>3.1 Describe the types of customer behaviour that they personally find difficult to deal with</p> <p>3.2 Identify reasons why some aspect of their organisation's services or products may provoke difficult behaviour from customers</p> <p>3.3 Identify reasons why their customer's own actions may cause them to behave in a way that is difficult to deal with</p> <p>3.4 Explain the meaning of having empathy for a customer's feelings</p> <p>3.5 Identify who can be asked for help when dealing with a difficult customer</p>

	<p>3.6 Explain the difference between assertive, aggressive and passive behaviour</p> <p>3.7 Describe the importance of not simply quoting their organisation's rules and procedures to counter their customer's difficult behaviour</p> <p>3.8 State their organisation's limits of what will be tolerated from difficult customers before the transaction or relationship is closed</p> <p>3.9 Explain the importance of giving their manager or the appropriate colleagues notice of any further approaches from a difficult customer</p> <p>3.10 Identify when it might be necessary to take action to protect their own safety or that of other customers or colleagues from a difficult customer</p>
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Evidence Requirements

1. Your evidence should be collected when carrying out a real job, whether paid or voluntary, and when dealing with real customers, whether internal or external to the organisation. However, for this Unit, evidence collected in a realistic working environment or a work placement is permissible. Simulation is not allowed for any performance evidence within this Unit. (*Guidelines for a Realistic Working Environment can be found in the Assessment Strategy for Customer Service S/NVQs at Levels 1,2,3 and 4 – February 2010*)
2. You may collect the evidence for the Unit through work in a private sector organisation, a not-for-profit organisation or a public services organisation.
3. You must provide evidence that shows you have done this over a sufficient period of time with different customers on different occasions for your assessor to be confident that you are competent.
5. You must provide evidence of delivering customer service to difficult customers:
 - a during routine delivery of customer service
 - b during a busy time in your job
 - c during a quiet time in your job
 - d when people, systems or resources have let you down.