Unit CU755 Use Customer Service as a Competitive Tool

Aims

Customer service contributes to an organisation's competitive position. Customers of many organisations have choice about the services or products they use and who supplies them. Often the technical features and cost of the service or product are almost identical. If this is the case, the quality of the customer service offered makes all the difference about which supplier the customer chooses. This unit is about how the learner can play their part in ensuring that their organisation makes the best possible use of the competitive advantage that can be gained from offering superior customer service. It covers how the learner can use customer service as a tool to compete effectively with other providers of similar services and products. The unit is not for a learner whose organisation does not compete actively with others.

Level: 3

Credit value: 8

| Learning outcomes | | Assessment criteria | |
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| The learner will: | | The learner can: | |
| 1. | Organise customer service to gain a competitive advantage | 1.1 | Develop their own and colleagues' understanding of the services and products offered by their organisation |
| | | 1.2 | Define their organisation's service offer and the ways in which it compares with those of their competitors |
| | | 1.3 | Set an example for colleagues and present an image to their customers that reinforces their organisation's service offer |
| | | 1.4 | Encourage customer service actions that create and develop customer loyalty |
| 2. | Deliver a competitive service | 2.1 | Take positive actions and encourage colleagues to take actions that provide individual customers with added value within their organisation's service offer |
| | | 2.2 | Remind customers about their service offer and the extra benefit it provides over those of their competitors |
| | | 2.3 | Offer additional technical advice to customers within their organisation's service offer |
| | | 2.4 | Show awareness of the financial implications of any added value actions that they or their colleagues might offer |

2.5 Meet customer service targets to ensure that customers see the benefit of dealing with them rather than with a competitor 2.6 Re-direct customers to other service providers without offence when their expectations cannot be met by the organisation's service offer 2.7 Ensure that customers who have shown a previous interest in repeat and additional services are reminded of this 2.8 Encourage colleagues to offer complementary services and products when customer satisfaction indicates that customers would be interested in them 3. Understand how to use customer 3.1 Identify the factors that lead to customers' belief that they are enjoying service as a competitive tool value for money 3.2 Describe the services and products offered by their organisation 3.3 Describe the services and products offered by competitors Identify the features and benefits of 3.4 services and products that are seen by customers as added value Explain the purpose of adding non-3.5 chargeable items to the service offer in order to impress customers and develop customer loyalty 3.6 Explain how to portray a positive image that reinforces their organisation's competitive position Explain their organisation's customer 3.7 service targets and cost implications of added value actions to improve the organisation's competitive position 3.8 Describe complementary services and products that may be of interest to their customers

Evidence Requirements

- 1. Your evidence should be collected when carrying out a real job, whether paid or voluntary, and when dealing with real customers, whether internal or external to the organisation. Evidence collected in a realistic working environment or a work placement is not permissible for this Unit. Simulation is not allowed for any performance evidence within this Unit.
- 2. You may collect the evidence for the Unit through work in a private sector organisation, a not-for-profit organisation or a public services organisation.
- You must provide evidence that shows you have done this over a sufficient period of time
 with different customers on different occasions for your assessor to be confident that you
 are competent.
- 4. You must provide examples of when the benefits of using customer service as a competitive tool enjoyed by customers are:
 - a tangible in that they can be measured
 - b intangible in that they are represented solely by feelings and perceptions of the customer experience.
- 5. Your evidence must include examples of competitive analysis involving:
 - a direct competitors
 - b competitors offering substitute services or products.
- 6. Your evidence must include examples of when you have used customer service actions as a competitive tool to attract or maintain:
 - a loval customers
 - b customers returning from competitors
 - c new customers.